Arkansas' Superintendent Evaluation System Optional Survey

School Superintendent

Role:	Certified Staff	Classified Staff	Community Member	Date:				
Please			ctiveness of the Superinten cogressing 3 - Proficient 4		vey is	anon	ymous	S.
			lent by facilitating developn d supported by all appropri			pleme	ntatio	n,
					1	2	3	4
		<u> </u>	ments a shared vision and					
	erintendent collects ar less, and promote orç		oals, assess organizational					
The Supe	rintendent creates ar	nd implements plans to ac	chieve goals.					
	erintendent promotes of evaluation and plan		ole improvement through a	systematic				
Commen	ts:							
			dent by advocating, nurturing and staff professional grow		ning a	distric	t cultu	ıre
	otional program cont	adorro lo oladoni idaming	and otali professional grou		1	2	3	4
	erintendent nurtures a expectations.	nd promotes a culture of	collaboration, trust, learnin	g, and high				
	erintendent promotes	and supports a comprehe	ensive, rigorous, and coher	ent				
	rintendent promotes	and supports a personali	zed and engaging learning	environment				
The Supe	rintendent uses rese	arch based, valid systems	s of performance managem	nent.				
The Supe	rintendent ensures s	upervision of instructional	l programs.					
	erintendent ensures the tudent progress.	ne development of assess	sment and accountability sy	stems to				
The Supe	erintendent promotes	and/or develops the instr	uctional and leadership cap	pacity of				
The Supe	erintendent emphasize	es time spent on quality in	nstruction.					
	rintendent promotes and learning.	the use of effective and a	ppropriate technologies to	support				
The Supe	erintendent monitors a	and evaluates the impact	of the instructional progran	າ.				
of qualifie	d teachers and other	e established process for professional staff for em	the recruitment and recomployment.	nmendation				
Commen	ts:							

Superintendent Excellence and Effectiveness Development System Optional Survey

School Superintendent

	1	2	3	4
The Superintendent monitors and evaluates the management and operational systems.				
The Superintendent obtains, allocates, aligns, and efficiently utilizes human, fiscal, and technological resources.				
The Superintendent promotes and protects the welfare and safety of students and staff.				
The Superintendent ensures the development of a culture of trust where productive relationships thrive				
The superintendent develops the capacity for distributed leadership.				
The Superintendent ensures teacher and organizational time is focused to support quality instruction and student learning.				
Comments: A Superintendent promotes the success of every student by collaborating with faculty and commresponding to diverse community interests and needs, and mobilizing community resources,.	unity i	memb	ers	
responding to diverse community interests and needs, and mobilizing community resources,.	1	2	3	
The Superintendent collects and analyzes data and information pertinent to the educational environment.				
The Superintendent promotes understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources.				
The Superintendent builds and sustains positive relationships with families and caregivers.				
The Superintendent builds and sustains productive relationships with community partners.				
Comments:				
A Superintendent promotes the success of every student by acting with integrity, fairness, and in	an et	hical i	manne	er.
A Superintendent promotes the success of every student by acting with integrity, fairness, and in	an et	hical i	manne 3	er.
A Superintendent promotes the success of every student by acting with integrity, fairness, and in The Superintendent ensures a system of accountability for every student's academic and social success.				
The Superintendent ensures a system of accountability for every student's academic and				
The Superintendent ensures a system of accountability for every student's academic and social success. The Superintendent models principles of self-awareness, reflective practice, transparency, and				
The Superintendent ensures a system of accountability for every student's academic and social success. The Superintendent models principles of self-awareness, reflective practice, transparency, and ethical behavior.				
The Superintendent ensures a system of accountability for every student's academic and social success. The Superintendent models principles of self-awareness, reflective practice, transparency, and ethical behavior. The Superintendent safeguards the values of democracy, equity, and diversity. The Superintendent considers and evaluates the potential moral and legal consequences of				

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School Superintendent

A Superintendent promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.					
	1	2	3	4	
The Superintendent advocates for children, families, and caregivers.					
The Superintendent acts to influence local, district, state, and national decisions affecting student learning.					
The Superintendent assesses, analyzes, and anticipates emerging trends and initiatives in order to adapt leadership strategies.					
Comments:					